

## Analysis of College English Teaching based on Humanities Platform

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**Keywords:** College English Teaching, Humanities Platform, Conduct Process

**Abstract:** Humanistic quality is an important quality essential for contemporary college students. As a basic project for the cultivation of national innovative talents, humanistic quality education should be integrated into the teaching of various subjects. As an important public class in colleges and universities, college English has a large number of students and rich knowledge of humanities. It is an ideal curriculum platform for implementing humanistic quality education. Transforming the concept of college English education, improving the humanities quality of teachers, excavating the human resources of teaching materials and carefully organizing classroom teaching are important contents of college English teaching reform, and also the basic strategy for the cultivation of college students' humanities quality.

### 1. Introduction

With the development of the world's science and technology and the rapid growth of material wealth, the society attaches great importance to science and technology and the pursuit of material interests, science education is favored, humanities education is neglected, and it brings a series of worlds. Sexual social problems. From the "Ma Jiajue case" of Yunnan University to the "Peace Bear Incident" of Tsinghua University, from exam cheating to sexual openness, from spending money on the old father's blood money in the game hall to killing himself because he was expelled from school Family members, then to a pile of college students "falling down" suicide, although each extreme example is isolated, but behind it, reflects a common problem: the structurality of humanities education in China is seriously lacking. At present, all countries are adopting various methods to integrate science education and humanities education, especially to improve students' humanistic quality as an important aspect of higher education reform, to promote the simultaneous development of spiritual civilization and material civilization, and to establish people and nature, and people. The harmonious relationship between society and people. The humanities quality education in colleges and universities in China is mainly accomplished through moral education. On the one hand, it is theoretical education, which is responsible for "two-course" teachers, and teaches and instills values into students; on the other hand, behavior education, which is guided by student management departments to regulate and standardize students' moral practices and daily life behaviors. In fact, humanistic quality education is a kind of general education, and its rich content should be integrated into the teaching of various subjects. As an important professional basic course in higher education, college English has a large number of students, covers a wide range of specialties, and has rich cultural content. Therefore, college English teaching is one of the important means and means to infiltrate humanities education and cultivate college students' humanities quality. . Taking the improvement of humanistic quality as the direction, we will continue to deepen the reform of college English curriculum, help students to establish a correct outlook on life and values, and cultivate them into high-quality, comprehensive skills that are both professional, knowledgeable and proficient in foreign languages. Modern talents, this is also the goal and direction of deepening the reform of college English teaching.

### 2. The Connotation and Significance of Implementing Humanities Quality Education in College English Teaching

Humanistic quality refers to the basic quality and basic attitude of people who are correct in their

own lives. They properly handle the relationship between people and nature, society and others, as well as their own noble ideology, ideal sentiment, psychological character, values and cultural accomplishment. Humanistic quality is the unity of moral ideals and knowledge wisdom. It is also the unity of reason and emotion, and it is the unity of ideas and behaviors. The improvement of the humanities quality of college students is not only manifested in the concept, but more importantly, in the behavior, it should be able to reflect the improvement of quality from specific behaviors. College English teaching should combine the concept and behavior in quality education, so that the students' individuality can be cultivated, the humanities quality can be improved, and the body and mind can be fully developed. The English learning process is a process of student personality, and it is a process of forming a good self-cultivation. In this process, not only can acquire knowledge and skills, but also cultivate sentiment, expand vision, develop thinking ability, develop personality and improve humanistic quality. Therefore, foreign language teaching is not only to improve students' language ability, but more importantly, to inspire students' thinking about society and life through teaching content, to improve students' overall quality through language education, and to infiltrate humanistic quality and humanistic spirit education into our foreign languages. Teaching. However, in the current English teaching, some colleges and universities put the main goals and focus of teaching on the examination and passing grades, and paid too much attention to the passing rate of the fourth and sixth grades. The humanistic quality education of students did not attract due attention. . In this way, the student's dominant position in learning is difficult to establish, and the interest in learning is also affected. The information and knowledge acquired are not comprehensive enough, which has a great negative impact on the implementation of humanistic quality education. Therefore, quality education is imperative. Foreign language teachers must establish a quality education concept, combine reasonable teaching materials, adopt optimized teaching methods, teaching methods and teaching evaluations, surpass the instrumental and utilitarian nature of foreign language teaching, and strive to practice humanistic quality education, and cultivate a proficiency in English. A person who can freely shuttle between two cultures without losing oneself.

### **3. The feasibility of infiltrating humanistic quality education in college English teaching**

Most of the college English materials are classics that have been popular for a long time and are popular. They are rich in content, widely available, beautiful in language, vivid in description, and vividly reproduce the relationship between people, people and nature, people and society, and people in nature and society. The experience, experience and feelings in the environment, rich in humanistic spirit, are vivid humanities teaching materials, which have profound enlightenment and teaching benefits for students. For example, in dealing with the relationship between people, The Present, The Miser able Merry Christmas, Going Home, The Day Mother Cried, in the background of the family, can cultivate students' respect for the elderly and children through understanding the birthday festival customs and family relationships in Western society. The excellent qualities of others; The Shelter's various manifestations of people in times of crisis, lashing out the social phenomenon of selfishness and indifference to others; in human development, You Go Your Way, I ll Go Mine, The Woman Who Would Not Tell The great trauma brought by the war to the two families expresses people's hatred of war and yearning for a better life. The latter also praises the goodness of human nature. Education students should care for others and be helpful. In terms of people's own development, The Professor and the Yo yo, Why I Teach can enable students to learn the correct attitude towards money and reputation, and establish correct values; Is It Going out Of Style, Scientist And Truth can train students to be human and In the relationship between man and nature, Sailing Round the World enables students to learn the courage and strength of mankind to persevere and conquer nature; in Is the Life on Earth, the author portrays humanity in a humorous tone. The natural environment on which it lives is destroying this serious theme, making students aware of the importance of environmental protection; JourneyWest describes the gradual deterioration of the environment during the development of the western United States, and makes students aware of the importance of coordination between economic development and environmental protection. In terms of people and society, Turning Of TV: A Quiet Hour, There is

Only Luck, Lady Her mits Who are Down But Not Out can raise students' social concerns and cultivate students' social responsibility; Jim Thorpe e through race The influence of discrimination on the fate of the Indians reveals more deeply Humanistic ideas and so on.

College English contains quite a few vocabulary phrases that contain philosophy of life, humanities and humanities. For example, only a nation of educated people can remain free. (All men are created equal.) Judge for yourself. (Independent judgment.) Trust The future limit, the trust of the youth. (Good faiths alone are not enough.) The only limit on the power of the brain is the limit of what wethink is possible. The only limitation of human brain power is the limitation of our understanding of our own abilities.) self-confidence (etc.), etc., too many to mention. After each lesson, there are beautiful English and American poems and their Chinese translations. Everyone feels the rhythm of the language, the beauty of the rhyme, and the beauty of the artistic conception. If the teacher can combine the examples in the teaching process, give the students a little bit, or let the students appreciate the humanistic spirit contained in the knowledge according to the context in the example sentence, or design the topic with the content to make the students feel And send, have something to say, and discuss the connotation with students, and strive to allow students to accept humanities education while accepting language knowledge, so that students can deeply understand and understand humanities knowledge, traditional culture education, edification, infection, and subtle influence. Internalize humanistic connotation and humanistic spirit, learn to be a human being.

#### **4. Strategies for Integrating Humanistic Spirit Education in College English Teaching**

An important factor in teaching is the textbook. The humanistic spirit of the textbook is directly related to the cultivation of the humanistic spirit of the students. In the process of English teaching, teachers should fully explore the connotation of humanistic spirit in college English textbooks, stimulate students' thoughts and emotions, and thus combine language teaching with humanistic spirit education. In addition, teachers can download learning resources from relevant websites to enrich the teaching content, and actively explore the humanistic spirit of network materials. Teachers make full use of multimedia network technology on the basis of traditional teaching methods. In multimedia teaching, students can hear elegant texts, beautiful English songs, and enjoy beautiful texts of pictures. It is easy to cultivate students' sentiments and enhance students' aesthetic taste. Under the guidance of teachers, the humanistic spirit of students is undoubtedly cultivated. Will be further strengthened.

An important connotation of the humanistic spirit is "the thought of freedom, the independent personality". Some colleges and universities in China have put forward the "people-oriented" and "student-oriented" humanistic spirit. In the teaching, some practices that conform to this concept have been adopted, such as "returning the right to become a student to the students". In the process of learning, students often have ideas about the knowledge they want to acquire. With the support of multimedia network technology, the student-oriented teaching model can be realized. Since the network technology environment provides a large number of vivid and vivid language materials, teachers can recommend some English learning materials to students. A large amount of language input learning is given to the students themselves, students can select different English learning content according to their own characteristics, and achieve better learning results. Students can also be encouraged to use online resources, participate in instructional design, express their own opinions, and be able to introduce new ideas in their own way. In this way, not only the students' original spirit is cultivated, but they feel the respect of the teachers and further promote their humanistic spirit.

Teachers must not only teach but also educate people. The humanistic quality of teachers has a great influence on the humanities quality of college students. His words and deeds affect the students' thoughts, psychology and behavior all the time. In the multimedia network environment, the computer network is an excellent platform. Teachers and students can use the network to conduct profound and extensive exchanges on a more equal basis, including discussion of difficult problems and exchange of thoughts and emotions. This free, space-independent communication

mode plays an important role in the interaction between teachers and students. In the interactive communication, solve the problems in the students' learning process and eliminate their psychological and learning obstacles in a timely manner, make the teaching process more humanized, and use humanistic ideas to care for and help and encourage each student. In this interactive mode, the humanistic qualities of teachers play a pivotal role. College English teachers should not only be the instructors of English language knowledge, but also should be the mentor of student life and the guide of life path. It is the most intuitive model and role model for students. To improve the humanistic spirit of college students, we should first enrich the humanistic connotation of teachers, and influence students with their noble personality charm and excellent humanistic qualities.

## **5. Conclusion**

The new century is a society of economic globalization, talent internationalization, and information openness. The students we train should be solid in foundation, broad in knowledge, broad in learning, broad in thinking, and have strong adaptability, adaptability, and autonomy to social changes. The high-quality talents of all-round development that combine the "communication" and "specialization" of ability and good physical and mental quality. Therefore, in the process of imparting knowledge, teachers should carry out humanistic education aimed at promoting the promotion of their humanity, the formation of ideal personality and the realization of personal and social values. It is the duty and task of each of our university English teachers to clarify the purpose of college English teaching, reform teaching methods and methods, and improve the humanities quality of college students. We must continue to explore, be brave in practice, continuously deepen the reform of college English teaching, and truly implement the humanistic quality education for students.

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